

SCHOOL CONTEXT STATEMENT

School number: 0999

School name: Yalata Anangu School

1. General information

Part A

- School name: Yalata Anangu School
- School No. 0999
- Principal Mr Terry Casey
- Postal Address PMB 22, Ceduna SA 5690
- Phone No 08 8625 6280
- Fax no 08 8625 6296
- School Email dl.0999.admin@schools.sa.edu.au
- Location Address Yalata Anangu Community
- District Anangu Lands
- Distance from GPO 997 K's
- CPC attached Yes

	2020	2021	2022	2023
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August 08 FTE

Primary

Reception	5	8	5	5
Year 1	4	4	4	7
Year 2	10	4	6	6
Year 3	4	6	5	5
Year 4	4	3	4	5
Year 5	6	3	5	5
Year 6	16	3	5	5
Year 7	13	3	6	4

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Secondary

Year 8	6	8	6	6
Year 9	7	5	7	9
Year 10	4	7	4	3
Year 11	6	1	3	2
Year 12	4	2	1	1
Total	76	59	89	63

Part B

- Principal's name
TERRY CASEY
- School e-mail address
dl.0999.info@schools.sa.edu.au
- Staffing numbers
14 FTE

Enrolment trends

- Our numbers change due to transiency of our population. Our families travel between Oak Valley, Ceduna and Tjuntjuntjara in WA. **Special arrangements**
- The school caters from birth to Year 12. Secondary students are able to attend the Wiltja Program in Adelaide. There is a FLO Program in Yalata for year 11 and older students.

2. Students (and their welfare)

General characteristics

- Yalata Anangu School is a remote school with a high percentage of school card students and 100% Aboriginal enrolment. Our students speak Pitjantjatjara and have English as an Additional Dialect.
- Yalata is situated 203 km west of Ceduna, South Australia on the Eyre Highway. Yalata is approximately 1,000km from Adelaide.
The school has 6 classes. A Playgroup and Preschool space. There are a number of Aboriginal Education Workers employed so that all family groups are represented and all classes have local community members who speak local languages. Emphasis is placed on rewarding proactive behaviours as well as maintaining a clearly defined set of consequences for unacceptable behaviour.
- The DfE student support services attend the school twice per term to work with identified students and provide support to staff
- Hand/face washing and tooth brushing program is in place across the school

Governance

- Yalata Anangu School are re-establishing the Student Voice program

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- The School Governing Council has led to an increase in the level of community involvement within the school
- Schools in the ALP work in conjunction with Pitjantjatjara Yankantjatjara Education Council (PYEC). There is a three year plan linking the DfE strategic plan with the ALP plan to provide direction to individual site plans

Special programmes

- Yalata Anangu School have a regular Breakfast and Fruit Program and hot lunches available daily for all students
Yalata Anangu School currently manages the community pool.

3. Key School Policies

- Anangu Lands Partnership (ALP) Plan
- Yalata Anangu School Site Improvement Plan
- Oral Language Agreement (ALP)
- Literacy Agreement (ALP)
- Assessment agreement (ALP)
- Performance and Development Agreement (DfE)

4. Curriculum

Yalata Anangu School has a three year site improvement plan (SIP) which informs the priorities. This is included in the annual report and shared with Governing Council and the school community

Subject offerings

Students take part in all 8 areas of curriculum, Literacy and Numeracy are high priorities.

Pitjantjatjara language and culture is valued at Yalata Anangu School and supported by the Anangu Lands Partnership First Language and Maintenance Development Coordinator

Special needs

Aboriginal students who are assessed as at risk are a priority for this school. Funding is provided to support students who are identified through data collection of NAPLAN testing and EAL/D Scales.

Special curriculum features

All staff have the opportunity and are encouraged to receive training and development in catering for the particular needs of all students. We work closely with Department for Education Support Services to provide support for identified students in speech & language, behaviour and hearing impairment. Students at Yalata Anangu School are exposed to a wide variety of special

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curriculum relating to cultural studies and community involvement. We access, where possible, visiting performers, artists and special guests to enhance and broaden student knowledge. The 2-Way science program allows all students to access the science curriculum relevant to their culture and 'on country' learning is a part of this program.

Yalata Anangu School employs a consistent approach to teaching literacy and numeracy across the site. Junior Primary and Middle Primary use the Little Learners Love Literacy, Heggerty and Words their Way synthetic phonics programs to support literacy, Upper Primary and Junior Secondary literacy programs include Heggerty's and Words their Way. MultiLit is a program used to target identified groups of students to improve outcomes for students from Upper Primary through to Secondary.

Staff are provided opportunities to undertake training and development in all areas related to methodology and curriculum in support of the Site Learning Plan.

Each classroom has a Sound Field System installed and teachers use the microphone when delivering instructions to the class, this supports all listeners. Each class also has Interactive Whiteboards that teachers utilise for all curriculum areas.

Assessment procedures and reporting

Assessment and reporting takes a variety of forms at Yalata Anangu School. Assessment tasks vary according to year level and student ability. Reporting is done via Semester Outcome Reports, home visits, community notices and through assemblies, in school and out in the community.

5. Sporting Activities

- Yalata Anangu School has swimming pool access for all classes in Term 1 and 4.
- Spinifex Sports is an annual event between Yalata, Oak Valley and Tjuntjnutjara WA. Each community takes a turn in hosting the event.
- The school has regular visits from an Indigenous Sporting Representative, who give the students the opportunity to experience different sports.
- Yalata Anangu School participate in Aquatics every year. Classes drive to Blue Lake near Penong and are involved in canoeing, surfing and swimming.
- Yalata Anangu School has regular visits from the Western Region SANFL Coordinator, in liaison with Port Power and the Adelaide Crows.
- All classes participate in Physical Education and Health lessons.

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6. Other Co-Curricular Activities

- Weekly assemblies, Open Days and Bush Days
- Rewards Program including local excursions and Camps.
- Yearly trip to the APY Lands for Ernabella Dance.
- Opportunities to engage in music through visiting artists
- Yalata Anangu School have Music Performances, Easter Celebrations, Reconciliation Week, Beach Days and a Christmas Concert.

7. Staff (and their welfare)

Staff profile

Yalata Anangu School have 6 classroom teachers, teachers in both the preschool and the playgroup and a Health/PE NIT teacher

In addition to this there is 1 Finance Officer, 1 Admin person, 1 Pool Manager, 1 Canteen Manager supported by an Anangu Education Worker, 10 Aboriginal Education teachers and an on site school attendance team consisting of a manager and an attendance assistant.

Leadership structure

The leadership team consists of a Principal, Deputy Principal, Anangu Education Coordinator and Coordinator of Personal Learning

Staff support systems

Staff are encouraged to work as a team, supporting one another. The staff meet as a whole school at weekly staff meetings and whole site focus meetings. An active PAC exists. All staff undertaking a position at the school are required to attend an induction program prior to and during the commencement of duties.

Performance Management

Performance Management is based on program supervision, in class observations, regular line management meetings and reflective reviews, and is in line with the current DfE Performance Management Policy and Guide lines.

Access to special staff

Yalata Anangu School staff has access to DfE personnel such as Guidance Officers, Speech Pathologist, and Student Support Services. Tullawon Health, the local health clinic, has access to Royal Flying Doctors, CAMHs, and the Dentist. Yalata Community has access to Police and Police Aides, Substance Abuse Workers and Youth Worker.

Other

Upper Primary and Junior Secondary students have access to the Wiltja Boarding program and regular transition visits occur.

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8. Incentives, support and award conditions for Staff

- Special Class Allowance
Yes
- Locality allowances/Country Incentive
Locality and Country incentive Awards apply to this site.
- Shorter terms
Yalata Anangu School is considered remote and staff are awarded industrially 2 days travel at the beginning and the end of each term

New staff are required to attend an orientation program prior to their appointment to prepare them for working in community. The program includes an introduction to Anangu Culture, Partnership priorities, 4WD training and a HR & well-being session

- Housing assistance
Comfortable, airconditioned and fully furnished provided. DfE pay all rent, gas, electricity, water, and internet costs. Due to limited housing share housing is required at times
- Designated schools benefits
Small class sizes
- Anangu schools
After 2 years at an Anangu school staff are entitled to 1 term paid study leave.
- Relocation assistance Yes
- Principal's telephone costs or site mobile phone Yes

9. School Facilities

- Buildings and grounds
Yalata Anangu School is in the process of being upgraded. The school has several buildings, kitchen and art room, activity room, library, laundry, shower rooms, main office and a new Child Parent Centre
- Cooling
All rooms have air conditioning and heating.
- Specialist facilities Activity room with stage
Designated Art room
- Student facilities
All students have access to laptops and IT related equipment
- Staff facilities

- Large, inviting and well-resourced Staffroom and teacher prep room.
- Access for students and staff with disabilities Yes
- Access to school bus Yes

Other

Yalata Anangu School has a successful Remote School Attendance Strategy providing assistance to families to support them to bring students to school every day.

10. School Operations

- Decision making structures
Yalata Anangu School has a School Governing Council, PAC Committee, and Staff Meetings which are held regularly.
- Regular publications :
- Other communication
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- School financial position :
- Special funding
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11. Local Community

- General characteristics
Yalata Community has a population of between 250 and 350.
Members of the community travel between Oak Valley, Ceduna and Tjuntjuntjara in WA.
The community is close to the coast and members enjoy fishing, swimming, camping and hunting. Yalata is 90km east of whale watching platforms and 130km from Cactus Beach, well known surfing beach.
- Parent and community involvement
- Local care and educational facilities
- Long established and successful Youth Centre Program.
- FLO Program for older teenagers and young adults.
- Other local facilities
Yalata Community has a local store which is open 6 days a week. Yalata has a Lutheran Church which has regular church services.
- Availability of staff housing
:Yes
- Accessibility

- :Yalata Anangu School is accessible year round with bitumen road to the community.
Local Government body
Yalata Anangu Council has an office and manages Essential Services and Municipal Services.

12. Further Comments

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