

YALATA ANANGU SCHOOL STRATEGIC DIRECTIONS AND OBJECTIVES 2011

Strategic Direction	Objectives	Strategies	Targets	Performance Indicators
Literacy	<p>To use Accelerated Literacy pedagogy to improve reading and writing.</p> <p>Improvement in Reading Comprehension</p> <p>To use a variety of strategies to meet SACSA outcomes.</p> <p>To provide teachers with training and development in the delivery of Accelerated Literacy.</p>	<ul style="list-style-type: none"> ▪ Accelerated Literacy program consists of 45 – 50 minute sessions before recess, 5 days a week for all classes. ▪ Broad range of strategies used regularly to compliment AL. ▪ Reading program focus, each child reads every day. ▪ Compulsory data collected and sent to AES. ▪ All students are given practise with NAPLAN tests. ▪ Yalata and Oak Valley schools to cooperate in accessing professional support. ▪ Staff to complete 4 day NALP training. ▪ Staff access support from AL Project Officer. ▪ AEW to expose students to Pitjantjatjara text once a week, focus lesson with teacher support 	<ul style="list-style-type: none"> ▪ Students in Primary Years achieving 1PM Benchmark level per year. ▪ Students to achieve 1 ESL standard a year. ▪ All teaching staff receive T&D in Accelerated Literacy, PM Benchmarking and ESL Scope and Scales. 	<ul style="list-style-type: none"> ▪ 100% students to improve 1 or more ESL standard a year. ▪ 80% students to achieve National Reading Benchmark. ▪ 80% students to achieve National Writing Benchmark. ▪ 100% eligible students in Year 3, 5, 7 & 9 to sit for NAPLAN tests.
Numeracy	<p>Improve Numeracy levels of all students</p> <p>To use a variety of strategies to meet SACSA outcomes</p> <p>To support teachers with training and development to improve the delivery of Numeracy.</p> <p>Introduce National Math Curriculum and provide staff training.</p>	<ul style="list-style-type: none"> ▪ All teachers to plan using South Australian Curriculum Standards and Accountability Framework, and use a variety of strategies to meet SACSA outcomes. ▪ Principal, Anangu Coordinator to support teachers to ensure maximum number of students complete NAPLAN tests. ▪ Teachers to access ongoing professional support in training in National Maths Curriculum 	<ul style="list-style-type: none"> ▪ 80% of students achieve National Numeracy Benchmark(LaN) ▪ Every 2 years each student Year 4 onwards achieves 1 SACSA Mathematics Standard 	<ul style="list-style-type: none"> ▪ 80 % of students achieve National minimum average. ▪ Staff skilled in using maths across the curriculum. ▪ % of students to advance 1 stage of SEA document.
Attendance / Community Engagement and Retention	<p>Improve attendance and engagement with the aim to develop in students the skills to take ownership of their learning.</p> <p>Attending to Culture</p> <p>To encourage community engagement</p>	<ul style="list-style-type: none"> ▪ Teaching staff to have well organised, interesting and detailed programs, and inviting, stimulating classrooms. ▪ Breakfast, Fruit Program – donated by Save the Children Fund. ▪ Incentive for students YES - SCHOOL , YES - POOL, biannual camp, visiting artists, local excursions ▪ Attendance is on the agenda for school meetings and assemblies. Principal to talk to parents of chronic non attendees ▪ Liaise with Oak Valley on transient students ▪ Liaise with AES Support Services, Families SA, regarding 'at risk' and non-attending students. ▪ School to collect data on attendance and report in Annual Report. ▪ AEW support in each class. ▪ Information Night at beginning of year to remind parents that school is important. ▪ AEWs to plan with support of teachers 1cultural day a term. ▪ To hold 2 Governing Council meetings a term, regular weekly AEW meetings ▪ Assembly in Community, twice a term. ▪ Inform community of school issues through notices in community, YCI meetings. 	<ul style="list-style-type: none"> ▪ Improve attendance by 5% on 2010 data. Target is 80%. 	<ul style="list-style-type: none"> ▪ 80% attendance shown by data collected ▪ 80% of secondary students retained and engaged at school

Early Years	<p>To improve attendance of 3 and in particular 4 year old children at CPC.</p> <p>Develop a true sense of Belonging for the children, families and educators at Yalata CPC - developing a partnership with families, that enhances children's learning.</p> <p>To provide children with learning opportunities that maximise their potential and develop a foundation for future success in learning.</p>	<ul style="list-style-type: none"> ▪ Use the Early Year Learning Framework (EYLF) as a curriculum base ▪ Implement regular family meetings (with AEW involvement) to encourage family involvement and two way communication which develops parent understanding of development and learning in the early years, the EYLF, and the importance of attendance. ▪ Develop a sustainable outside learning area in collaboration with family, school, local and wider community. 	<p>Greatly improve attendance of 3 and 4 year olds</p> <p>Chn learn appropriate verbal non verbal social interaction.</p>	
Secondary Education	<p>To develop, promote and support SACE pathways for secondary students.</p>	<ul style="list-style-type: none"> ▪ Encourage and support students to go to Wiltja, and provide support for existing Wiltja students. ▪ Develop quality junior secondary class curriculum as possible. ▪ All students have a modified, basic, Personal Learning Plan for the future. ▪ Interagency links fostered, TAFE, Eyre Futures, Wiltja ▪ Short term visit to Wiltja by Year 6 & 7 students. ▪ Vocational Education and Work related activities fostered. 	<ul style="list-style-type: none"> ▪ 100% secondary students to have Personal Learning Plan. ▪ 100% students are regularly attending and participating. ▪ 	<ul style="list-style-type: none"> ▪ % of secondary students with a PLP.
Student Wellbeing	<p>To develop in students the skills to take ownership of their learning and to make healthy lifestyle choices.</p>	<ul style="list-style-type: none"> ▪ Morning Fitness Program to be delivered everyday for 35 minutes from 8.45 to 9.20. ▪ All staff to implement Child Protection/ Keeping them Safe Curriculum. ▪ Liaise with AES Disability Support Unit to report, verify, obtain data and resources for students ▪ Interagency and external links fostered to identify students at risk. ▪ Develop Negotiated Education Plan and Individual Learning Plans for all students. ▪ Continue Student Rep Council. ▪ Behaviour Management Policy implemented and Buddy class system used consistently. 	<ul style="list-style-type: none"> ▪ 100% of students to be assessed by health agencies. ▪ 100% of students are participating in school health programs. 	<ul style="list-style-type: none"> ▪ 100% of students assessed by school health agencies. ▪ 100% of students participating in school health program.