SCHOOL CONTEXT STATEMENT

Updated: March 2015

School number: 0999

School name: Yalata Anangu School

1. General information

Part A

- School name: Yalata Anangu School
- School No. 0999
- Principal Mr. Bob Sim
- Postal Address PMB 22, Ceduna SA 5690
- Phone No 08 8625 6280
- Fax no 08 8625 6296
- School Email principal@yalataab.sa.edu.au
- Location Address Yalata Anangu Community
- District Anangu Lands Partnership
- Distance from GPO 997 K's
- CPC attached Yes

August 14 FTE

Primary

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Total 56 57 64 76
Part B

• Principal’s name
  : Bob Sim

• Deputy Principal’s name, if applicable
  : N/A

• School e-mail address
  : info@yalataab.sa.edu.au

• Staffing numbers
  7.57 FTE

• Enrolment trends
  2014 saw a significant increase in enrolments and attendance
  : Our numbers change due to transiency of our population. Our families travel between Oak Valley, Ceduna and Tjuntjuntjara in WA plus other Anangu Communities.

• Special arrangements
  : The school caters for from CPC to Year 12. Secondary students are able to attend the Wiltja Program at Woodville High School in Adelaide.

• Year of opening
  : 1958

2. Students (and their welfare)

• General characteristics

• Yalata Anangu School is a remote school with a high percentage of school card students and 100% Aboriginal enrolment. Our students speak Pitjantjatjara and have English as a second language.

• Yalata is situated 203 km west of Ceduna, south Australia on the Eyre Highway. Yalata is approximately 1,000km from Adelaide.

• Support offered
  Special Education support is available for designated students and social/literacy intervention programmes operated throughout the school for targeted students. Early Years Intervention Strategy, tutoring for students who don’t reach National Benchmarks in literacy and numeracy. Students who are identified with disabilities also attract support.

• Student management
  Student Management has a high profile at Yalata Anangu School. The school is continually working with students, families and community members in trying to assist students in developing acceptable behaviour.
• Student government
- Yalata Anangu School is in the process of establishing the Student Representative Council.

• Special programmes
- Yalata Anangu School have a regular Breakfast program.
- Yalata Anangu School currently manages the community pool.

3. Key School Policies

Yalata Anangu School has Literacy, Numeracy, Student Health and Wellbeing as high priorities to assist students in

• Recent key outcomes
- The establishment of a School Governing Council has led to an increase in the level of community involvement within the school. Parent and community support has assisted in dealing with student behaviour within classrooms and the yard.

4. Curriculum

• Subject offerings
- Students undertake in all 8 areas of curriculum, however Literacy and Numeracy are high priorities. Pitjantjatjara language and culture is also an important part of curriculum and is supported by the Aboriginal Education Workers.

• Special needs
- Aboriginal students who are assessed as at risk are a priority for this school. Funding is provided to support students who are identified through data collection of NapLaN testing and ESL Scales, Running Records at Pat R and M.

• Special curriculum features
- All staff have the opportunity and are encouraged to receive training and development in catering for the particular needs of these students (Accelerated Literacy training Maths 300,)
- The school has Partnership personnel involved with Speech Pathology, students with disabilities and hearing impairment.
- Students at Yalata Anangu School are exposed to a wide variety of special curriculum relating to cultural studies and community involvement. We access, where possible, visiting performers, artist and special guests to enhance and broaden student knowledge.
- Staff have the opportunities to undertake training and
development in a variety of areas related to methodology and curriculum in support of the Site Learning Plan. Each classroom has a Sound Field System installed and teachers are expected to use the microphone when delivering instructions to the class, this supports all listeners. Each class also has Interactive Whiteboards, where teachers can utilise for all curriculum areas.

- Assessment procedures and reporting
  Assessment and reporting takes a variety of forms at Yalata Anangu School. Assessment tasks vary according to year level and student ability. Reporting is done via home visits, newsletter articles, community notices and through assemblies, in school and out in the community.

5. **Sporting Activities**

- Yalata Anangu School has Morning Sport for the first 20 mins daily for all classes.
- Spinifex Sports is an annual event between Oak Valley and Tjuntjuntjara WA. Each community takes turn in hosting the event.
- The school has regular visits from Indigenous Sporting Representative, who give the students the opportunity to experience different sports.
- Yalata Anangu School participate in Aquatics every year. Classes drive to Blue Lake near Penong to be involved in canoeing, surfing and swimming.

6. **Other Co-Curricular Activities**

- General
  - Weekly assemblies, Open Days, Religious Instruction and Bush Days
- Special
  - The School has a Christian Pastoral Worker.
  - Yalata Anangu School have Music Performances, Easter Celebrations, Reconciliation Week, Beach Days and Christmas Concert and participates in Ernabella Sports and Dance.

7. **Staff (and their welfare)**

- Staff profile
  - Yalata Anangu School have 7 teachers including CPC and NIT teachers.
  - In addition to this there is, 1 Finance Officer, 1 Admin person, 1 Pool Manager, 1 Anangu Coordinator, 3 Aboriginal Community Education Officers.
• Leadership structure
  The School has a Principal and 3 and proposed School Counsellor and Early Years Coord. (depending on finances and school needs). Staff take on additional responsibilities for curriculum areas and special events.

• Staff support systems
  Staff are encouraged to work as a team, supporting one another. The whole school meets as a whole school at weekly staff meetings. Meeting regimes are determined annually. An active PAC and Finance Committee exists. All staff undertaking a position at the school are required to attend an induction program prior to and during the commencement of duties.

• Performance Management
  Performance Management is based on program supervision, in class observations and reflective reviews, and is in line with the current DECS Performance Management Policy and Guidelines.

• Access to special staff
  Yalata Anangu School staff has access to DECs personnel such as Speech Pathologist, and Disabilities Manager. Tullawon Health, the local health clinic, has access to Royal Flying Doctors, CAMHs, and Dentist. Yalata Community has access to Police and Police Aides.

• Other
  :

8. Incentives, support and award conditions for Staff

• Special Class Allowance
  :Yes

• Locality allowances/Country Incentive
  Locality and Country incentive Awards apply to this site.

• Shorter terms
  Yalata Anangu School are entitled to 4 travel days, 2 at the beginning and 2 at the end of each term.

• Housing assistance
  :Yes

• Cooling for school buildings
  :Yes

• Additional increment allowance
• Designated schools benefits
  :

• Anangu schools
  After 2 years at an Anangu school staff are entitled to 1 term paid study leave.

• Medical expenses
  :

• Relocation assistance
  :Yes

• Principal’s telephone costs
  :Yes

9. School Facilities

• Buildings and grounds
  The school has several buildings, kitchen and art room, activity room, computer room, library, laundry, shower rooms, Antep room, main office, classrooms and Child Parent Centre.

• Cooling
  All rooms have air conditioning and heating.

• Specialist facilities
  :

• Student facilities
  :

• Staff facilities
  :

• Access for students and staff with disabilities
  :Yes

• Access to school bus
  No

• Other
  :

10. School Operations

• Decision making structures
  Yalata Anangu School has a School Governing Council, PAC Committee, Finance Committee and Staff Meetings which are held regularly.
11. Local Community

- General characteristics
  Yalata Community has a population of between 250 and 300.
  Members of the community travel between Oak Valley, Ceduna and Tjuntjuntjara in WA.
  The community is close to the coast and members enjoy fishing, swimming, camping and hunting.

- Parent and community involvement

- Local care and educational facilities

- Other local facilities
  Yalata Community has a local store which is open 6 days a week.
  Yalata has a Lutheran Church which has regular church services.

- Availability of staff housing
  : Yes

- Accessibility

- Local Government body
  Yalata Community Council has an office and manages Essential Services and Municipal Services.

12. Further Comments

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